**Course Outline**

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| **Course Name:** | |
| **Course Learning Outcomes:**  ***TO-DO:*** Copy and paste the approved course learning outcomes here. | |
| **Course Final Assessment:**   * Keep this in mind as you plan each week! * What will your students do at the end of the quarter to demonstrate they have mastered all the learning outcomes? * Instead of a final exam, consider using a project or presentation that allows them to demonstrate their learning in a meaningful way. * Think about what activities might help them take small steps to learn and practice the knowledge and skills they are expected to know. | |
| **Weekly Planning (What to put in each section of the outline)** | |
| **Outcomes:**   * What will the students know or be able to do by the end of the week? * Consider chunking the outcomes so that you are addressing one or two each week, and organizing them so that students can progress through the course in a way that allows them to build on their skills/knowledge each week. * **TO-DO:** List the **course outcomes** that will be addressed in each module. | |
| **Assessments:**   * How will your students demonstrate their learning this week? * How will you assess prior knowledge, provide feedback, and measure achievement? * Consider using both graded and ungraded assessments that allow students to take risks, make mistakes, and learn from them. * **TO-DO:** List the **assessments** that will be used to measure student mastery of the learning outcomes in each module. | |
| **Activities:**   * How your students engage with the content and interact with other students to prepare for or complete the assessment? * What opportunities will you give them to practice what they are learning? * Consider creating authentic learning experiences that allow for student collaboration and choice, and that accommodate multiple ways of learning. * **TO-DO:** List the **learning activities** that students will complete each week that help them achieve the learning outcomes. | |
| **Materials:**   * What resources or information will you need to provide to your students? * What will they read, view, listen to, experience, or create? Can any of the materials be student-centered? * Consider having students complete a graphic organizer along with lectures/readings/videos to help them engage with the content and organize the information. * **TO-DO:** List the **instructional materials** used during each module. | |
| Module 1 | |
| Outcomes: | |
| Assessments |  |
| Activities |  |
| Materials |  |
| Module 2 | |
| Outcomes: | |
| Assessments |  |
| Activities |  |
| Materials |  |
| Module 3 | |
| Outcomes: | |
| Assessments |  |
| Activities |  |
| Materials |  |
| Module 4 | |
| Outcomes: | |
| Assessments |  |
| Activities |  |
| Materials |  |
| Module 5 | |
| Outcomes: | |
| Assessments |  |
| Activities |  |
| Materials |  |
| Module 6 | |
| Outcomes: | |
| Assessments |  |
| Activities |  |
| Materials |  |