**Course Outline**

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| **Course Name:** |
| **Course Learning Outcomes:** ***TO-DO:*** Copy and paste the approved course learning outcomes here. |
| **Course Final Assessment:*** Keep this in mind as you plan each week!
* What will your students do at the end of the quarter to demonstrate they have mastered all the learning outcomes?
* Instead of a final exam, consider using a project or presentation that allows them to demonstrate their learning in a meaningful way.
* Think about what activities might help them take small steps to learn and practice the knowledge and skills they are expected to know.
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| **Weekly Planning (What to put in each section of the outline)** |
| **Outcomes:*** What will the students know or be able to do by the end of the week?
* Consider chunking the outcomes so that you are addressing one or two each week, and organizing them so that students can progress through the course in a way that allows them to build on their skills/knowledge each week.
* **TO-DO:** List the **course outcomes** that will be addressed in each module.
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| **Assessments:** * How will your students demonstrate their learning this week?
* How will you assess prior knowledge, provide feedback, and measure achievement?
* Consider using both graded and ungraded assessments that allow students to take risks, make mistakes, and learn from them.
* **TO-DO:** List the **assessments** that will be used to measure student mastery of the learning outcomes in each module.

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| **Activities:*** How your students engage with the content and interact with other students to prepare for or complete the assessment?
* What opportunities will you give them to practice what they are learning?
* Consider creating authentic learning experiences that allow for student collaboration and choice, and that accommodate multiple ways of learning.
* **TO-DO:** List the **learning activities** that students will complete each week that help them achieve the learning outcomes.
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| **Materials:*** What resources or information will you need to provide to your students?
* What will they read, view, listen to, experience, or create? Can any of the materials be student-centered?
* Consider having students complete a graphic organizer along with lectures/readings/videos to help them engage with the content and organize the information.
* **TO-DO:** List the **instructional materials** used during each module.
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| Module 1 |
| Outcomes: |
| Assessments  |  |
| Activities |  |
| Materials |  |
| Module 2 |
| Outcomes: |
| Assessments  |  |
| Activities |  |
| Materials |  |
| Module 3 |
| Outcomes: |
| Assessments  |  |
| Activities |  |
| Materials |  |
| Module 4 |
| Outcomes: |
| Assessments  |  |
| Activities |  |
| Materials |  |
| Module 5 |
| Outcomes: |
| Assessments  |  |
| Activities |  |
| Materials |  |
| Module 6 |
| Outcomes: |
| Assessments  |  |
| Activities |  |
| Materials |  |