

Bastyr University and Lake Washington Institute of Technology

Articulation Agreement: August 2017

Introduction

This agreement formally recognizes that Bastyr University and Lake Washington Institute of Technology are both active educational partners in providing opportunities for currently enrolled and potential students of their combined institutions. Both institutions commit to facilitating the transfer of students with approved associate degree programs into approved baccalaureate degree programs without jeopardizing the intended mission and stated goals of either institution.

This agreement is specifically designed to allow for maximum transfer of credit and a seamless transition of students earning an Associate of Applied Science in the Fitness Specialist/Personal Trainer program into the Bachelor of Science with a Major in Nutrition and Exercise Science. To these ends, Bastyr University and Lake Washington Institute of Technology agree to maintain a course by course evaluation of comparable classes and distribution requirements (see attached addendum).

Transfer Guidelines

1. The Associate of Applied Science: Fitness Specialist/Personal Trainer awarded by Lake Washington Institute of Technology will transfer directly to the Bachelor of Science with a Major in Nutrition and Exercise Science.
2. Completion of the AAST: Fitness Specialist/Personal Trainer will satisfy 32 credits of upper division requirements in the Bachelor of Science with a Major in Nutrition and Exercise Science:
 - a. BC3161-3163 Anatomy and Physiology (10cr)
 - b. BC3113: Living Anatomy (3cr)
 - c. EX3105: Physical Activity and Wellness (2cr)
 - d. EX4100: Physiology of Exercise (5cr)
 - e. EX4119: Principles of Resistance Training (3cr)
 - f. EX4105: Business Principles in Health Promotion (2cr)
 - g. PS3145: Psychology of Sports and Exercise (3cr)
 - h. Nutrition and Exercise Science Electives (4cr)
3. Completion of the AAST: Fitness Specialist/Personal Trainer will satisfy 43 of the 90 credits of prerequisite coursework for the Bastyr Nutrition and Exercise Science program (see Table 2 below).
4. For students transferring without an approved associate degree or into unapproved bachelor degree programs, credit from courses listed in the attached addendum will still be accepted in transfer.
5. Students from Lake Washington Institute of Technology will be granted admission to a bachelor program at Bastyr University based on meeting the academic requirements of an associate degree and satisfactory completion of all conditions for admission as stated by Bastyr University. Admission requirements include:
 - a. 2.5 cumulative GPA
 - b. Grade of C or better in all basic proficiency and science requirement courses

- c. Completion of a minimum of 90 quarter credits (60 semester credits) prior to enrollment
- d. A maximum of 100 credits can be transferred from LWTech to Bastyr University

Services Provided to Lake Washington Institute of Technology by Bastyr University

1. Bastyr University will provide support material to include transfer guides, admission applications, course catalogs, and reports on transfer student activities.
2. Bastyr University will provide representation from admissions department at recruitments events (e.g., the Annual Career and Education Fair).

Services Provided to Bastyr University by Lake Washington Institute of Technology

1. Lake Washington Institute of Technology will distribute Bastyr University materials to Fitness Specialist/Personal Trainer students.
2. Lake Washington Institute of Technology will provide opportunities for an admission representative to interact with potential students.

Any written materials published and distributed by Lake Washington Institute of Technology and/or Bastyr University which specifically references the articulation agreement between the two institutions or makes any general representation of each other's institution, must be approved by each respective party prior to its use.

Term of Agreement

This agreement will be in effect for two years from the date of administrative endorsement below. Renewal of this agreement with appropriate content changes will be discussed at the end of this time period. Transfer literature will be updated on an annual basis. Termination of this agreement may occur by either party with a ninety (90) day written notification.

BASTYR UNIVERSITY



Lynelle Golden, Dean of School of NHAS

8/15/2017
Date



Timothy C. Callahan, Senior VP and Provost

8/16/17
Date

LAKE WASHINGTON INSTITUTE OF TECHNOLOGY



Dr. Elliot Stern, Vice President, Instruction

8/17/17
Date



Dr. Ruby Hayden, Vice President, Student Services

8/21/17
Date

Bastyr University and Lake Washington Institute of Technology

Addendum: August 2017

The following tables illustrate the course by course transferability of Lake Washington Institute of Technology academic core and technical classes to Bastyr University. Descriptions for these courses can be found in the current catalogs of each respective institution. Students should meet with a transfer advisor to minimize their time in school and discuss financial aid ramifications.

Table 1

Nutrition and Exercise Science Requirements	CR	LWTech Equivalencies	CR
BC3161-3163	10	Biol& 241 and Biol& 242	12 ¹
BC3113	3	FTNS 121	5 ¹
EX3105	2	FTNS 118	5 ²
EX4100	5	FTNS 152	5
EX4119	3	FTNS 219	4
EX4105	2	FTNS 215	5
PS3145	3	FTNS 126	3
Nutrition & Exercise Science electives	4	Extra credits from FTNS 219 & FTNS 215	4
Total NES requirements fulfilled by AAST	32		

¹Additional 2 credits applied to Natural Sciences and Mathematics Category of Prerequisites (added below)

²Additional 3 credits applied to Social Sciences Category of Prerequisites

Table 2

Bastyr Prerequisites	CR	Fulfilled in AAST Program	CR Fulfilled	CR Remaining
English Lit. or Comp.	9	ENGL& 101	5	4
College Algebra	4	MATH& 107 or MATH& 141	5 ¹	
General Psychology	3	PSYC& 100	5 ²	
Nutrition	5	NUTR& 101	5	
Natural Science	8	1 cr from math; 2 cr A&P; 2 cr FTNS 121	5	3
Electives	16	Fulfilled by AAST courses	16	
Social Sciences	15	3 credits from FTNS 118 and 2 cr from PSYC& 100	5	10
Arts and Humanities	15			15
Public Speaking	3			3
General Chemistry	8			8
General Cell Biology	4	<i>BIOL& 160</i>		4
Total Credits	90			47

¹Additional 1 credit moved to Natural Sciences Requirements

²Additional 2 credits moved to Social Sciences Requirements

Table 3 Strategies for Completing Remaining Prerequisites

Remaining Prerequisites	CR	LWTech Equivalencies	CR	Bastyr Options	CR
English Lit or Composition	4	ENGL& 102	5	-----	
Public Speaking	3	CMST& 220	5	-----	
General Chemistry with Lab for Majors	8	CHEM& 161 and CHEM& 162	10	General Chemistry 1 and 2 and labs in summer	12
<i>Natural Science & Math</i> Credits fulfilled by the 1 additional credit of Cell Biology and the 2 additional credits of General Chemistry	3	----	--	----	-
<i>Arts & Humanities</i> **1 credit would be fulfilled by the extra English credit above. **Preferable to take a minimum of 14 credits from Bastyr	15	ART 102 ART 105 ART 111 CMST& 210	5 4 5 5	PS3139 PS3147 PS4102 PS4149 BC4116	3 3 3 5 3
<i>Social Sciences</i> **Preferable to take a minimum of 10 credits from Bastyr	10	ECON& 202 PSYC& 200 SOC& 101	5 5 5	PS3114 PS3126 PS3129 PS3131 PS4101 PS4106	4 4 4 4 4 3

Note that only 25 of these credits can be transferred to Bastyr to stay within the 100 credit maximum for transfer credits.

Cascadia College and Lake Washington Institute of Technology

Articulation Agreement: Summer 2018

Introduction

This agreement formally recognizes that Cascadia College and Lake Washington Institute of Technology are both active educational partners in providing opportunities for currently enrolled and potential students of their combined institutions. Both institutions commit to facilitating the transfer of students with approved associate degree programs into approved baccalaureate degree programs without jeopardizing the intended mission and stated goals of either institution.

This agreement is specifically designed to allow for maximum transfer of credit and a seamless transition of students earning an associate degree in the Pre-Nursing DTA/MRP program at Cascadia College into the Baccalaureate of Applied Science in Behavioral Healthcare program at Lake Washington Institute of Technology. To these ends, Cascadia College and Lake Washington Institute of Technology agree to maintain a course by course evaluation of comparable classes and distribution requirements.

Transfer Guidelines

1. The Pre-Nursing DTA/MRP degree awarded by Cascadia College will transfer directly into the Baccalaureate of Applied Science in Behavioral Healthcare program at Lake Washington Institute of Technology.
2. Lake Washington Institute of Technology agrees to expand its Early Admission Program to students enrolled in the Pre-Nursing DTA/MRP program at Cascadia College who have completed a minimum of 15 college credits and are in good academic standing.
3. Completion of the Pre-Nursing DTA/MRP will satisfy all lower division general education requirements.
4. Students from Cascadia College will be guaranteed eligibility for the Baccalaureate of Applied Science in Behavioral Healthcare at Lake Washington Institute of Technology based on meeting the academic requirements of an associate degree and satisfactory completion of all conditions for admission as stated by Lake Washington Institute of Technology. Admission requirements for the Baccalaureate of Applied Science in Behavioral Healthcare include:
 - a. Associate of Applied Science (AAS) degree or equivalent in a social service- or health-related field.
 - b. Minimum cumulative GPA across all college coursework of 2.5.
 - c. Completion of at least 30 credits of College-level Academic Core courses with a minimum of a 2.0 GPA in each class as follows:
 - o Communication Skills – 10 credits, including ENGL& 101 or equivalent
 - o Quantitative/Symbolic Reasoning Skills – 5 credits: MATH& 107 or equivalent
 - o Social Sciences – 10 credits
 - o Humanities – 5 credits

Services Provided to Cascadia College by Lake Washington Institute of Technology

1. Lake Washington Institute of Technology will provide support material to include transfer guides, admission applications, course catalogs, and reports on transfer student activities.
2. Lake Washington Institute of Technology will provide representation from its admissions department at recruitments events.

Services Provided to Lake Washington Institute of Technology by Cascadia College

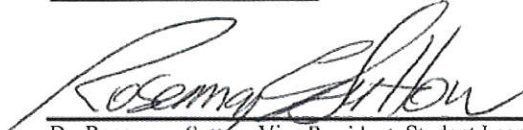
1. Cascadia College will distribute Lake Washington Institute of Technology Baccalaureate of Applied Science in Behavioral Healthcare materials to Pre-Nursing DTA/MRP students, including flyers, invitations to campus events, and early admission plan letters.
2. Cascadia College will provide opportunities for an admission representative to interact with potential students.

Any written materials published and distributed by Lake Washington Institute of Technology and/or Cascadia College which specifically references the articulation agreement between the two institutions or makes any general representation of each other's institution, must be approved by each respective party prior to its use.

Term of Agreement

This agreement will be in effect for two years from the date of administrative endorsement below. Renewal of this agreement with appropriate content changes will be discussed at the end of this time period. Transfer literature will be updated on an annual basis. Termination of this agreement may occur by either party with a ninety (90) day written notification.

CASCADIA COLLEGE

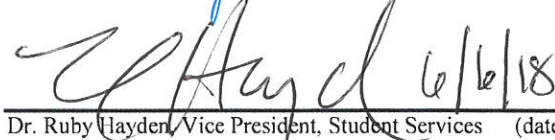


Dr. Rosemary Sutton, Vice President, Student Learning & Success (date)

LAKE WASHINGTON INSTITUTE OF TECHNOLOGY



Dr. Elliot Stern, Vice President, Instruction (date) 6/6/18



Dr. Ruby Hayden, Vice President, Student Services (date) 6/6/18

Cascadia College and Lake Washington Institute of Technology

Addendum: Summer 2018

Course Equivalencies

LWTech Prerequisite Requirement	Cascadia College Equivalent
Associate of Applied Science (AAS) degree or equivalent in a social service- or health-related field (minimum 90 credits).	Associate in Pre-Nursing DTA/MRP
Communication Skills - 10 credits, including ENGL& 101 or equivalent	ENGL&101; ENGL& 102
Quantitative/Symbolic Reasoning Skills - 5 credits: MATH& 107 or equivalent	MATH&146
Social Sciences - 10 credits	PSYC&100, PSYC&200
Humanities - 5 credits	Any class designated "H" at Cascadia College, including courses with ART, ASL, CHIN, CMST, DRMA, ENGL, GS, HIST, HUMAN, JAPAN, MUSC, PHIL, & SPAN designations.

LWTech BAS program requirements	Cascadia College Equivalent
Humanities selection - 5 credits	Any class designated "H" at Cascadia College, including courses with ART, ASL, CHIN, CMST, DRMA, ENGL, GS, HIST, HUMAN, JAPAN, MUSC, PHIL, & SPAN designations.
Social science 10 credits Choose from: POLS/PUBH 430 Public Health Policy; PSYC 290 Wellness, Resilience, & Self-Awareness; SOCI 311 Poverty in America; PUBH/SOCI 401 Behavioral and Cultural Issues in Healthcare	Must be taken at LWTech
BIOL& 175 Human Biology with Lab	BIOL& 231, BIOL& 232, BIOL 241, BIOL 242, or BIOL& 260
BIOL 270 Basic Neurology	Must be taken at LWTech
PUBH 330 Healthcare Leadership & Management	Must be taken at LWTech
SHSV 311 Treatment of Mental Health Disorders	Must be taken at LWTech
SHSV 321 Assessment & Goal Planning	Must be taken at LWTech
SHSV 331 Professional Development	Must be taken at LWTech
SHSV 411 Field Practicum 1	Must be taken at LWTech
SHSV 412 Human Service Ethics	Must be taken at LWTech
SHSV 421 Field Practicum 2	Must be taken at LWTech
SHSV 431 Field Practicum 3	Must be taken at LWTech

LWTech BAS program requirements	Cascadia College Equivalent
SHSV 432 Mental Health Systems & Care	Must be taken at LWTech
SUDC 111 Substance use, abuse and dependency	Must be taken at LWTech
SUDC 121 Treatment of substance use issues	Must be taken at LWTech
Technical electives 10 credits Choose from any college level courses in: Criminal Justice, Psychology, Public Health (CHPH), Social & Human Services, Substance Use Disorder Counseling, &/or Sociology.	Offered at both Cascadia College and LWTech. Coursework for the Pre-Nursing DTA/MRP in excess of 90 credits may apply to this category.

Cascadia College and Lake Washington Institute of Technology

Articulation Agreement: Summer 2018

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This agreement is specifically designed to allow for maximum transfer of credit and a seamless transition of students earning an associate degree in the Pre-Nursing DTA/MRP program at Cascadia College into the Baccalaureate of Applied Science in Behavioral Healthcare program at Lake Washington Institute of Technology. To these ends, Cascadia College and Lake Washington Institute of Technology agree to maintain a course by course evaluation of comparable classes and distribution requirements.

Transfer Guidelines

1. The Pre-Nursing DTA/MRP degree awarded by Cascadia College will transfer directly into the Baccalaureate of Applied Science in Behavioral Healthcare program at Lake Washington Institute of Technology.
2. Lake Washington Institute of Technology agrees to expand its Early Admission Program to students enrolled in the Pre-Nursing DTA/MRP program at Cascadia College who have completed a minimum of 15 college credits and are in good academic standing.
3. Completion of the Pre-Nursing DTA/MRP will satisfy all lower division general education requirements.
4. Students from Cascadia College will be guaranteed eligibility for the Baccalaureate of Applied Science in Behavioral Healthcare at Lake Washington Institute of Technology based on meeting the academic requirements of an associate degree and satisfactory completion of all conditions for admission as stated by Lake Washington Institute of Technology. Admission requirements for the Baccalaureate of Applied Science in Behavioral Healthcare include:
 - a. Associate of Applied Science (AAS) degree or equivalent in a social service- or health-related field.
 - b. Minimum cumulative GPA across all college coursework of 2.5.
 - c. Completion of at least 30 credits of College-level Academic Core courses with a minimum of a 2.0 GPA in each class as follows:
 - Communication Skills – 10 credits, including ENGL& 101 or equivalent
 - Quantitative/Symbolic Reasoning Skills – 5 credits: MATH& 107 or equivalent
 - Social Sciences – 10 credits
 - Humanities – 5 credits

Services Provided to Cascadia College by Lake Washington Institute of Technology

1. Lake Washington Institute of Technology will provide support material to include transfer guides, admission applications, course catalogs, and reports on transfer student activities.
2. Lake Washington Institute of Technology will provide representation from its admissions department at recruitments events.

Services Provided to Lake Washington Institute of Technology by Cascadia College

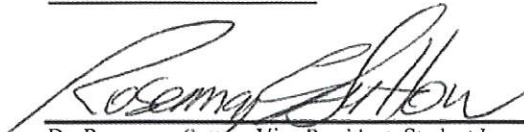
1. Cascadia College will distribute Lake Washington Institute of Technology Baccalaureate of Applied Science in Behavioral Healthcare materials to Pre-Nursing DTA/MRP students, including flyers, invitations to campus events, and early admission plan letters.
2. Cascadia College will provide opportunities for an admission representative to interact with potential students.

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Term of Agreement

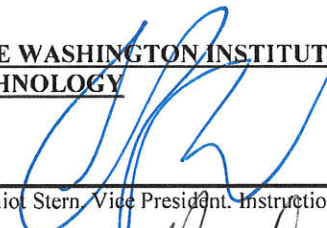
This agreement will be in effect for two years from the date of administrative endorsement below. Renewal of this agreement with appropriate content changes will be discussed at the end of this time period. Transfer literature will be updated on an annual basis. Termination of this agreement may occur by either party with a ninety (90) day written notification.

CASCADIA COLLEGE

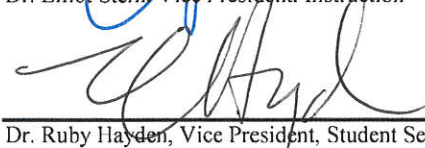


Dr. Rosemary Sutton, Vice President, Student Learning & Success (date)

LAKE WASHINGTON INSTITUTE OF TECHNOLOGY

 6/6/18

Dr. Elliot Stern, Vice President, Instruction (date)

 6/6/18

Dr. Ruby Hayden, Vice President, Student Services (date)

Cascadia College and Lake Washington Institute of Technology

Addendum: Summer 2018

Course Equivalencies

LWTech Prerequisite Requirement	Cascadia College Equivalent
Associate of Applied Science (AAS) degree or equivalent in a social service- or health-related field (minimum 90 credits).	Associate in Pre-Nursing DTA/MRP
Communication Skills - 10 credits, including ENGL& 101 or equivalent	ENGL&101; ENGL& 102
Quantitative/Symbolic Reasoning Skills - 5 credits: MATH& 107 or equivalent	MATH&146
Social Sciences - 10 credits	PSYC&100, PSYC&200
Humanities - 5 credits	Any class designated "H" at Cascadia College, including courses with ART, ASL, CHIN, CMST, DRMA, ENGL, GS, HIST, HUMAN, JAPAN, MUSC, PHIL, & SPAN designations.

LWTech BAS program requirements	Cascadia College Equivalent
Humanities selection - 5 credits	Any class designated "H" at Cascadia College, including courses with ART, ASL, CHIN, CMST, DRMA, ENGL, GS, HIST, HUMAN, JAPAN, MUSC, PHIL, & SPAN designations.
Social science 10 credits Choose from: POLS/PUBH 430 Public Health Policy; PSYC 290 Wellness, Resilience, & Self-Awareness; SOCI 311 Poverty in America; PUBH/SOCI 401 Behavioral and Cultural Issues in Healthcare	Must be taken at LWTech
BIOL& 175 Human Biology with Lab	BIOL& 231, BIOL& 232, BIOL 241, BIOL 242, or BIOL& 260
BIOL 270 Basic Neurology	Must be taken at LWTech
PUBH 330 Healthcare Leadership & Management	Must be taken at LWTech
SHSV 311 Treatment of Mental Health Disorders	Must be taken at LWTech
SHSV 321 Assessment & Goal Planning	Must be taken at LWTech
SHSV 331 Professional Development	Must be taken at LWTech
SHSV 411 Field Practicum 1	Must be taken at LWTech
SHSV 412 Human Service Ethics	Must be taken at LWTech
SHSV 421 Field Practicum 2	Must be taken at LWTech
SHSV 431 Field Practicum 3	Must be taken at LWTech

LWTech BAS program requirements	Cascadia College Equivalent
SHSV 432 Mental Health Systems & Care	Must be taken at LWTech
SUDC 111 Substance use, abuse and dependency	Must be taken at LWTech
SUDC 121 Treatment of substance use issues	Must be taken at LWTech
Technical electives 10 credits Choose from any college level courses in: Criminal Justice, Psychology, Public Health (CHPH), Social & Human Services, Substance Use Disorder Counseling, &/or Sociology.	Offered at both Cascadia College and LWTech. Coursework for the Pre-Nursing DTA/MRP in excess of 90 credits may apply to this category.

Highline College and Lake Washington Institute of Technology

Articulation Agreement: spring 2019

Introduction

This agreement formally recognizes that Highline College and Lake Washington Institute of Technology are both active educational partners in providing opportunities for currently enrolled and potential students of their combined institutions. Both institutions commit to facilitating the transfer of students with approved associate degree programs into approved baccalaureate degree programs without jeopardizing the intended mission and stated goals of either institution.

This agreement is specifically designed to allow for maximum transfer of credit and a seamless transition of students earning an associate degree in Chemical Dependency Professional program at Highline College into the Baccalaureate of Applied Science in Behavioral Healthcare program at Lake Washington Institute of Technology. To these ends, Highline College and Lake Washington Institute of Technology agree to maintain a course by course evaluation of comparable classes and distribution requirements (see attached addendum).

Transfer Guidelines

1. The Chemical Dependency Professional AAS degree awarded by Highline College will transfer directly into the Baccalaureate of Applied Science in Behavioral Healthcare program at Lake Washington Institute of Technology.
2. Lake Washington Institute of Technology agrees to expand its Early Admission Program to students enrolled in the Chemical Dependency Professional AAS program at Highline College who have completed a minimum of 15 college credits and are in good academic standing.
3. Completion of the Chemical Dependency Professional AAS will satisfy all lower division general education requirements and all Baccalaureates of Applied Science in Behavioral Healthcare pre-requisite course requirements except:
 - a. 5 credits in Quantitative/Symbolic Reasoning Skills,
 - b. 10 credits in Communication Skills, and
 - c. 5 credits in Humanities.
 - The Highline College Chemical Dependency Professional AAS can meet the Quantitative/Symbolic Reasoning Skills credits requirement through completion of MATH& 107 Math in Society; MATH 111 College Algebra; MATH& 146 Introduction to Statistics; or any class designated MATH&.
 - The Highline College Chemical Dependency Professional AAS can meet the Communication Skills credits requirement through completion of ENGL&101 and an additional 5 credits of any college-level class designated CMST, CMST&, ENGL, ENGL&, ENGLP, JRNL, or VICOM.
 - The Highline College Chemical Dependency Professional AAS can meet the Humanities requirement by completing 5 credits of any college-level class designated ARAB, ART, ART&, ASL&, CHIN&, DGS, FRCH&, FS, HUM, JAPN&, MUSC, PHIL, or SPAN&.
4. Completion of the Chemical Dependency Professional AAS degree awarded by Highline College will satisfy 10 credits of requirements in the Baccalaureates of Applied Science in Behavioral Healthcare program:
 - a. BHAV 111 Substance use, abuse and dependency
 - b. BHAV 121 Treatment of substance use issues

5. For students transferring without an approved associate degree or into unapproved bachelor degree programs, credit from courses listed in the attached addendum will still be accepted in transfer. However, general education credit requirements will not be altered.
6. Students from Highline College will be granted admission to the Baccalaureate of Applied Science in Behavioral Healthcare program at Lake Washington Institute of Technology based on meeting the academic requirements of an associate degree and satisfactory completion of all conditions for admission as stated by Lake Washington Institute of Technology. Admission requirements for the Baccalaureate of Applied Science in Behavioral Healthcare include:
 - a. Associate of Applied Science (AAS) degree or equivalent in a social service- or health-related field
 - b. Minimum cumulative GPA across all college coursework of 2.5
 - c. Completion of at least 30 credits of College-level General Education courses with a minimum of a 2.0 GPA in each class as follows:
 - i. Communication Skills (including ENGL& 101 English Composition I or equivalent) - 10 credits
 - ii. Quantitative/Symbolic Reasoning Skills (including MATH& 107 Math in Society or equivalent) - 5 credits
 - iii. Social Sciences - 10 credits
 - iv. Humanities - 5 credits
 - d. Completion of a program application.
7. Students must complete all degree requirements and earn a total of 180 credits to graduate with a Baccalaureate of Applied Science in Behavioral Healthcare from Lake Washington Institute of Technology.

Services Provided to Highline College by Lake Washington Institute of Technology

1. Lake Washington Institute of Technology will provide support material to include transfer guides, admission applications, course catalogs, and reports on transfer student activities.
2. Lake Washington Institute of Technology will provide representation from its admissions department at recruitments events.

Services Provided to Lake Washington Institute of Technology by Highline College

1. Highline College will distribute Lake Washington Institute of Technology Baccalaureate of Applied Science in Behavioral Healthcare materials to Chemical Dependency Professional AAS students, including flyers, invitations to campus events, and early admission plan letters.
2. Highline College will provide opportunities for an admission representative to interact with potential students.

Any written materials published and distributed by Lake Washington Institute of Technology and/or Highline College which specifically references the articulation agreement between the two institutions or makes any general representation of each other's institution, must be approved by each respective party prior to its use.

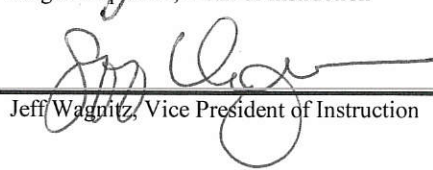
Term of Agreement

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HIGHLINE COLLEGE



Raegan Copeland, Dean of Instruction

5/1/19
(date)

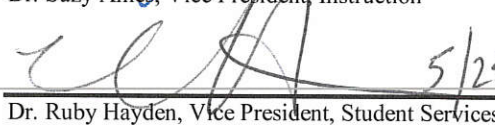

Jeff Wagner, Vice President of Instruction

5/6/19
(date)

LAKE WASHINGTON INSTITUTE OF TECHNOLOGY


Dr. Suzy Ames, Vice President, Instruction

5/21/19
(date)


Dr. Ruby Hayden, Vice President, Student Services

5/28/19
(date)

Highline College and Lake Washington Institute of Technology

Addendum: fall 2018

The following tables illustrate the course by course transferability of Highline College classes to Lake Washington Institute of Technology. Descriptions for these courses can be found in the current catalogs of each respective institution. Italicized courses are not currently built into the Chemical Dependency Professional AAS curriculum. Students should meet with a transfer advisor to minimize their time in school and discuss financial aid ramifications.

LWTech Prerequisite Requirement	Highline College Equivalent
Associate of Applied Science (AAS) degree or equivalent in a social service- or health-related field (minimum 90 credits)	Associate of Applied Science (AAS) degree in Chemical Dependency Professional
Communication Skills – 10 credits, including ENGL& 101 or equivalent	ENGL&101; additional 5 credits any college-level class designated CMST, CMST&, ENGL, ENGL&, ENGLP, JRNL, or VICOM
Quantitative/Symbolic Reasoning Skills – 5 credits: MATH& 107 or equivalent	MATH& 107 Math in Society; MATH 111 College Algebra; MATH& 146 Introduction to Statistics; or any class designated MATH&.
Social Sciences – 10 credits	Any college level courses designated AEIS, ANTHR, ANTH&, CJ, CJ&, ECON, GEOG, HIST, HIST&, POLS, POLS&, PSYC&, PSYCH, HSER, SOC, or SOC&.
Humanities – 5 credits	Any college level courses designated ARAB, ART, ART&, ASL&, CHIN&, DGS, FRCH&, FS, HUM, JAPN&, MUSC, PHIL, or SPAN&

LWTech BAS program requirements	Highline College Equivalent
BHAV 111 Substance use, abuse and dependency	HSER 102 Physiology of Psychoactive Drugs; AND HSER 222 Introduction to Substance Abuse
BHAV 121 Treatment of substance use issues	5 credits from among HSER 104 Relapse Prevention; HSER 105 Individual, Couple and Family CD Counseling; HSER 106 Chemical Dependency Case Management; or HSER 109 Chemical Dependency Group Counseling
BHAV 311 Treatment of Mental Health Disorders	Must be taken at LWTech
BHAV 321 Assessment & Goal Planning	Must be taken at LWTech
BHAV 331 Professional Development	Must be taken at LWTech
BHAV 411 Field Practicum 1	Must be taken at LWTech
BHAV 412 Human Service Ethics	Must be taken at LWTech
BHAV 421 Field Practicum 2	Must be taken at LWTech
BHAV 431 Field Practicum 3	Must be taken at LWTech
BHAV 432 Mental Health Systems & Care	Must be taken at LWTech
BIOL& 175 Human Biology with Lab	BIOL& 175 Human Biology with Lab; OR BIOL& 241 Human Anatomy And Physiology I
BIOL 270 Basic Neurology	Must be taken at LWTech

LWTech BAS program requirements	Highline College Equivalent
Humanities selection – 5 credits	Any college level courses designated ARAB, ART, ART&, ASL&, CHIN&, DGS, FRCH&, FS, HUM, JAPN&, MUSC, PHIL, or SPAN&
PUBH 330 Healthcare Leadership & Management	Must be taken at LWTech
Social science 10 credits Choose from: POLS/PUBH 430 Public Health Policy; PSYC 290 Wellness, Resilience, & Self-Awareness; SOCI 311 Poverty in America; PUBH/SOCI 401 Behavioral and Cultural Issues in Healthcare	Must be taken at LWTech
Technical electives 10 credits Choose from any college level courses in: Criminal Justice, Psychology, Public Health (CHPH), Social & Human Services, Substance Use Disorder Counseling, &/or Sociology.	Any college level courses designated ADMJ, CJ, CJ&, PSYC&, PSYCH, HSER, SOC, or SOC&

Highline College and Lake Washington Institute of Technology

Articulation Agreement: spring 2019

Introduction

This agreement formally recognizes that Highline College and Lake Washington Institute of Technology are both active educational partners in providing opportunities for currently enrolled and potential students of their combined institutions. Both institutions commit to facilitating the transfer of students with approved associate degree programs into approved baccalaureate degree programs without jeopardizing the intended mission and stated goals of either institution.

This agreement is specifically designed to allow for maximum transfer of credit and a seamless transition of students earning an associate degree in Community Health and Wellness program at Highline College into the Baccalaureate of Applied Science in Behavioral Healthcare program at Lake Washington Institute of Technology. To these ends, Highline College and Lake Washington Institute of Technology agree to maintain a course by course evaluation of comparable classes and distribution requirements (see attached addendum).

Transfer Guidelines

1. The Community Health and Wellness AAS degree awarded by Highline College will transfer directly into the Baccalaureate of Applied Science in Behavioral Healthcare program at Lake Washington Institute of Technology.
2. Lake Washington Institute of Technology agrees to expand its Early Admission Program to students enrolled in the Community Health and Wellness AAS program at Highline College who have completed a minimum of 15 college credits and are in good academic standing.
3. Completion of the Community Health and Wellness AAS will satisfy all lower division general education requirements and all Baccalaureates of Applied Science in Behavioral Healthcare pre-requisite course requirements except:
 - a. 5 credits in Quantitative/Symbolic Reasoning Skills,
 - b. 5 credits in Humanities.
 - The Highline Community Health and Wellness AAS can meet the Quantitative/Symbolic Reasoning Skills credits requirement through completion of MATH& 107 Math in Society; MATH 111 College Algebra; MATH& 146 Introduction to Statistics; or any class designated MATH&.
 - The Highline College Community Health and Wellness AAS can meet the Humanities requirement by completing 5 credits of any college-level class designated ARAB, ART, ART&, ASL&, CHIN&, DGS, FRCH&, FS, HUM, JAPN&, MUSC, PHIL, or SPAN&.
4. Completion of the Community Health and Wellness AAS will satisfy 5 credits of requirements in the Baccalaureates of Applied Science in Behavioral Healthcare program:
 - a. BHAV 412 Human Service Ethics
5. For students transferring without an approved associate degree or into unapproved bachelor degree programs, credit from courses listed in the attached addendum will still be accepted in transfer. However, general education credit requirements will not be altered.

6. Students from Highline College will be granted admission to the Baccalaureate of Applied Science in Behavioral Healthcare program at Lake Washington Institute of Technology based on meeting the academic requirements of an associate degree and satisfactory completion of all conditions for admission as stated by Lake Washington Institute of Technology. Admission requirements for the Baccalaureate of Applied Science in Behavioral Healthcare include:
 - a. Associate of Applied Science (AAS) degree or equivalent in a social service- or health-related field
 - b. Minimum cumulative GPA across all college coursework of 2.5
 - c. Completion of at least 30 credits of College-level General Education courses with a minimum of a 2.0 GPA in each class as follows:
 - i. Communication Skills (including ENGL& 101 English Composition I or equivalent) - 10 credits
 - ii. Quantitative/Symbolic Reasoning Skills (including MATH& 107 Math in Society or equivalent) - 5 credits
 - iii. Social Sciences - 10 credits
 - iv. Humanities - 5 credits
 - d. Completion of a program application.
7. Students must complete all degree requirements and earn a total of 180 credits to graduate with a Baccalaureate of Applied Science in Behavioral Healthcare from Lake Washington Institute of Technology.

Services Provided to Highline College by Lake Washington Institute of Technology

1. Lake Washington Institute of Technology will provide support material to include transfer guides, admission applications, course catalogs, and reports on transfer student activities.
2. Lake Washington Institute of Technology will provide representation from its admissions department at recruitments events.

Services Provided to Lake Washington Institute of Technology by Highline College

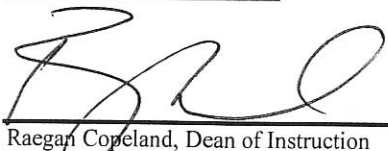
1. Highline College will distribute Lake Washington Institute of Technology Baccalaureate of Applied Science in Behavioral Healthcare materials to Community Health and Wellness AAS students, including flyers, invitations to campus events, and early admission plan letters.
2. Highline College will provide opportunities for an admission representative to interact with potential students.


Any written materials published and distributed by Lake Washington Institute of Technology and/or Highline College which specifically references the articulation agreement between the two institutions or makes any general representation of each other's institution, must be approved by each respective party prior to its use.

Term of Agreement

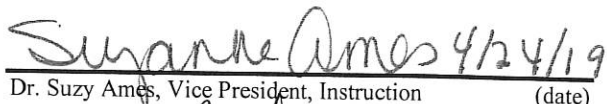
This agreement will be in effect for two years from the date of administrative endorsement below. Renewal of this agreement with appropriate content changes will be discussed at the end of this time period. Transfer literature will be updated on an annual basis. Termination of this agreement may occur by either party with a ninety (90) day written notification.

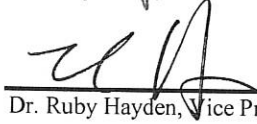
HIGHLINE COLLEGE


Raegan Copeland, Dean of Instruction (date) 4/15/19


Jeff Wagnitz, Vice President of Instruction (date) 4/15/19

LAKE WASHINGTON INSTITUTE OF TECHNOLOGY


Dr. Suzy Ames, Vice President, Instruction (date) 4/24/19


Dr. Ruby Hayden, Vice President, Student Services (date) 5/8/19

Highline College and Lake Washington Institute of Technology

Addendum: fall 2019

The following tables illustrate the course by course transferability of Highline College classes to Lake Washington Institute of Technology. Descriptions for these courses can be found in the current catalogs of each respective institution. Italicized courses are not currently built into the Community Health and Wellness AAS curriculum. Students should meet with a transfer advisor to minimize their time in school and discuss financial aid ramifications.

LWTech Prerequisite Requirement	Highline College Equivalent
Associate of Applied Science (AAS) degree or equivalent in a social service- or health-related field (minimum 90 credits).	Associate of Applied Science (AAS) degree in Community Health and Wellness
Communication Skills – 10 credits, including ENGL& 101 or equivalent	ENGL&101; additional 5 credits any class designated CMST, CMST&, ENGL, ENGL&, ENGLP, JRNL, or VICOM
Quantitative/Symbolic Reasoning Skills – 5 credits: MATH& 107 or equivalent	MATH& 107 Math in Society; MATH 111 College Algebra; MATH& 146 Introduction to Statistics; or any class designated MATH&.
Social Sciences – 10 credits	Any college level courses designated AEIS, ANTHR, ANTH&, CJ, CJ&, ECON, GEOG, HIST, HIST&, POLS, POLS&, PSYC&, PSYCH, HSER, SOC, or SOC&.
Humanities – 5 credits	Any college level courses designated ARAB, ART, ART&, ASL&, CHIN&, DGS, FRCH&, FS, HUM, JAPN&, MUSC, PHIL, or SPAN&

LWTech BASBH program requirements	Highline College Equivalent
BHAV 111 Substance use, abuse and dependency	HSER 102 Physiology of Psychoactive Drugs; AND HSER 222 Introduction to Substance Abuse
BHAV 121 Treatment of substance use issues	5 credits from among HSER 104 Relapse Prevention; HSER 105 Individual, Couple and Family CD Counseling; HSER 106 Chemical Dependency Case Management; or HSER 109 Chemical Dependency Group Counseling
BHAV 311 Treatment of Mental Health Disorders	Must be taken at LWTech
BHAV 321 Assessment & Goal Planning	Must be taken at LWTech
BHAV 331 Professional Development	Must be taken at LWTech
BHAV 411 Field Practicum 1	Must be taken at LWTech
BHAV 412 Human Service Ethics	HEAL 160 Law and Ethics for Healthcare Prof
BHAV 421 Field Practicum 2	Must be taken at LWTech
BHAV 431 Field Practicum 3	Must be taken at LWTech
BHAV 432 Mental Health Systems & Care	Must be taken at LWTech

LWTech BASBH program requirements	Highline College Equivalent
BIOL& 175 Human Biology with Lab	BIOL& 175 Human Biology with Lab; OR BIOL& 241 Human Anatomy And Physiology I
BIOL 270 Basic Neurology	Must be taken at LWTech
Humanities selection – 5 credits	Any college level courses designated ARAB, ART, ART&, ASL&, CHIN&, DGS, FRCH&, FS, HUM, JAPN&, MUSC, PHIL, or SPAN&
PUBH 330 Healthcare Leadership & Management	Must be taken at LWTech
Social science 10 credits Choose from: POLS/PUBH 430 Public Health Policy; PSYC 290 Wellness, Resilience, & Self- Awareness; SOCI 311 Poverty in America; PUBH/SOCI 401 Behavioral and Cultural Issues in Healthcare	Must be taken at LWTech
Technical electives 10 credits Choose from any college level courses in: Criminal Justice, Psychology, Public Health (CHPH), Social & Human Services, Substance Use Disorder Counseling, &/or Sociology.	Any college level courses designated ADMJ, CJ, CJ&, PSYC&, PSYCH, HSER, SOC, or SOC&

Highline College and Lake Washington Institute of Technology

Addendum: fall 2018

The following tables illustrate the course by course transferability of Highline College classes to Lake Washington Institute of Technology. Descriptions for these courses can be found in the current catalogs of each respective institution. Italicized courses are not currently built into the Human Services AAS curriculum. Students should meet with a transfer advisor to minimize their time in school and discuss financial aid ramifications.

LWTech Prerequisite Requirement	Highline College Equivalent
Associate of Applied Science (AAS) degree or equivalent in a social service- or health-related field (minimum 90 credits)	Associate of Applied Science (AAS) degree in Human Services
Communication Skills - 10 credits, including ENGL& 101 or equivalent	ENGL&101; additional 5 credits any college-level class designated CMST, CMST&, ENGL, ENGL&, ENGLP, JRNL, or VICOM
Quantitative/Symbolic Reasoning Skills - 5 credits: MATH& 107 or equivalent	MATH& 107 Math in Society; MATH 111 College Algebra; MATH& 146 Introduction to Statistics; or any class designated MATH&.
Social Sciences - 10 credits	Any college level courses designated AEIS, ANTHR, ANTH&, CJ, CJ&, ECON, GEOG, HIST, HIST&, POLS, POLS&, PSYC&, PSYCH, HSER, SOC, or SOC&.
Humanities - 5 credits	Any college level courses designated ARAB, ART, ART&, ASL&, CHIN&, DGS, FRCH&, FS, HUM, JAPN&, MUSC, PHIL, or SPAN&

LWTech BAS program requirements	Highline College Equivalent
BHAV 111 Substance use, abuse and dependency	HSER 102 Physiology of Psychoactive Drugs; HSER 222 Introduction to Substance Abuse
BHAV 121 Treatment of substance use issues	HSER 104 Relapse Prevention; HSER 105 Individual, Couple and Family CD Counseling; HSER 106 Chemical Dependency Case Management; HSER 109 Chemical Dependency Group Counseling
BHAV 311 Treatment of Mental Health Disorders	Must be taken at LWTech
BHAV 321 Assessment & Goal Planning	Must be taken at LWTech
BHAV 331 Professional Development	Must be taken at LWTech
BHAV 411 Field Practicum 1	Must be taken at LWTech
BHAV 412 Human Service Ethics	Must be taken at LWTech
BHAV 421 Field Practicum 2	Must be taken at LWTech
BHAV 431 Field Practicum 3	Must be taken at LWTech
BHAV 432 Mental Health Systems & Care	Must be taken at LWTech

LWTech BAS program requirements	Highline College Equivalent
BIOL& 175 Human Biology with Lab	BIOL& 175 Human Biology with Lab; BIOL& 241 Human Anatomy And Physiology I
BIOL 270 Basic Neurology	Must be taken at LWTech
Humanities selection – 5 credits	Any college level courses designated ARAB, ART, ART&, ASL&, CHIN&, DGS, FRCH&, FS, HUM, JAPN&, MUSC, PHIL, or SPAN&
PUBH 330 Healthcare Leadership & Management	Must be taken at LWTech
Social science 10 credits Choose from: POLS/PUBH 430 Public Health Policy; PSYC 290 Wellness, Resilience, & Self-Awareness; SOCI 311 Poverty in America; PUBH/SOCI 401 Behavioral and Cultural Issues in Healthcare	Must be taken at LWTech
Technical electives 10 credits Choose from any college level courses in: Criminal Justice, Psychology, Public Health (CHPH), Social & Human Services, Substance Use Disorder Counseling, &/or Sociology.	Any college level courses designated ADMJ, CJ, CJ&, PSYC&, PSYCH, HSER, SOC, or SOC&

Highline College and Lake Washington Institute of Technology

Articulation Agreement: fall 2018

Introduction

This agreement formally recognizes that Highline College and Lake Washington Institute of Technology are both active educational partners in providing opportunities for currently enrolled and potential students of their combined institutions. Both institutions commit to facilitating the transfer of students with approved associate degree programs into approved baccalaureate degree programs without jeopardizing the intended mission and stated goals of either institution.

This agreement is specifically designed to allow for maximum transfer of credit and a seamless transition of students earning an associate degree in Human Services program at Highline College into the Baccalaureate of Applied Science in Behavioral Healthcare program at Lake Washington Institute of Technology. To these ends, Highline College and Lake Washington Institute of Technology agree to maintain a course by course evaluation of comparable classes and distribution requirements (see attached addendum).

Transfer Guidelines

1. The Human Services AAS degree awarded by Highline College will transfer directly into the Baccalaureate of Applied Science in Behavioral Healthcare program at Lake Washington Institute of Technology.
2. Lake Washington Institute of Technology agrees to expand its Early Admission Program to students enrolled in the Human Services AAS program at Highline College who have completed a minimum of 15 college credits and are in good academic standing.
3. Completion of the Human Services AAS will satisfy all lower division general education requirements and all Baccalaureates of Applied Science in Behavioral Healthcare pre-requisite course requirements except:
 - a. 5 credits in Quantitative/Symbolic Reasoning Skills,
 - b. 10 credits in Communication Skills, and
 - c. 5 credits in Humanities.
 - Highline College Human Services AAS can meet the Quantitative/Symbolic Reasoning Skills credits requirement through completion of MATH& 107 Math in Society; MATH 111 College Algebra; MATH& 146 Introduction to Statistics; or any class designated MATH&.
 - Highline College Human Services AAS can meet the Communication Skills credits requirement through completion of ENGL&101 and an additional 5 credits of any college-level class designated CMST, CMST&, ENGL, ENGL&, ENGLP, JRNL, or VICOM.
 - Highline College Human Services AAS can meet the Humanities requirement by completing 5 credits of any college-level class designated ARAB, ART, ART&, ASL&, CHIN&, DGS, FRCH&, FS, HUM, JAPN&, MUSC, PHIL, or SPAN&.
4. For students transferring without an approved associate degree or into unapproved bachelor degree programs, credit from courses listed in the attached addendum will still be accepted in transfer. However, general education credit requirements will not be altered.
5. Students from Highline College will be granted admission to the Baccalaureate of Applied Science in Behavioral Healthcare program at Lake Washington Institute of Technology based on meeting the academic requirements of an associate degree and satisfactory completion of all conditions for admission as

stated by Lake Washington Institute of Technology. Admission requirements for the Baccalaureate of Applied Science in Behavioral Healthcare include:

- a. Associate of Applied Science (AAS) degree or equivalent in a social service- or health-related field
 - b. Minimum cumulative GPA across all college coursework of 2.5
 - c. Completion of at least 30 credits of College-level General Education courses with a minimum of a 2.0 GPA in each class as follows:
 - i. Communication Skills (including ENGL& 101 English Composition I or equivalent) - 10 credits
 - ii. Quantitative/Symbolic Reasoning Skills (including MATH& 107 Math in Society or equivalent) - 5 credits
 - iii. Social Sciences - 10 credits
 - iv. Humanities - 5 credits
 - d. Completion of a program application.
6. Students must complete all degree requirements and earn a total of 180 credits to graduate with a Baccalaureate of Applied Science in Behavioral Healthcare from Lake Washington Institute of Technology.

Services Provided to Highline College by Lake Washington Institute of Technology

1. Lake Washington Institute of Technology will provide support material to include transfer guides, admission applications, course catalogs, and reports on transfer student activities.
2. Lake Washington Institute of Technology will provide representation from its admissions department at recruitments events.

Services Provided to Lake Washington Institute of Technology by Highline College


1. Highline College will distribute Lake Washington Institute of Technology Baccalaureate of Applied Science in Behavioral Healthcare materials to Human Services AAS students, including flyers, invitations to campus events, and early admission plan letters.
2. Highline College will provide opportunities for an admission representative to interact with potential students.

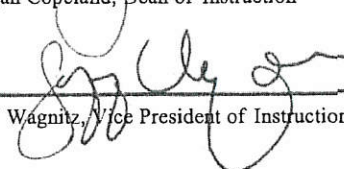
Any written materials published and distributed by Lake Washington Institute of Technology and/or Highline College which specifically references the articulation agreement between the two institutions or makes any general representation of each other's institution, must be approved by each respective party prior to its use.

Term of Agreement

This agreement will be in effect for two years from the date of administrative endorsement below. Renewal of this agreement with appropriate content changes will be discussed at the end of this time period. Transfer literature will be updated on an annual basis. Termination of this agreement may occur by either party with a ninety (90) day written notification.

HIGHLINE COLLEGE



Raegan Copeland, Dean of Instruction


Jeff Wagnitz, Vice President of Instruction

3/26/19
(date)

3/4/19
(date)

LAKE WASHINGTON INSTITUTE OF TECHNOLOGY



Dr. Suzanne Ames, Interim Vice President, Instruction (date)



Dr. Ruby Hayden, Vice President, Student Services (date)

3/15/19
(date)

**ARTICULATION AGREEMENT BETWEEN
LAKE WASHINGTON INSTITUTE OF TECHNOLOGY
AND
CASCADIA COLLEGE**

To create a clear and easy pathway for students of Lake Washington Institute of Technology to transfer to and complete their Bachelor of Applied Science in Sustainable Practices degree at Cascadia College, Lake Washington Institute of Technology and Cascadia College enter into this articulation agreement as follows:

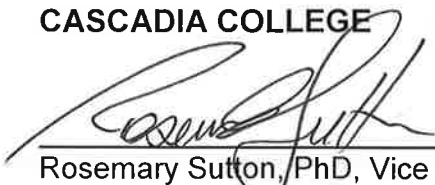
1. In order for your students to qualify for the transfer agreement they must:
 - a. Meet the admissions criteria for Cascadia College in effect at the time of their application <http://www.cascadia.edu/apply/default.aspx>
 - b. Complete the Bachelor of Applied Science in Sustainable Practices application packet and submit all application materials by the application deadline http://www.cascadia.edu/programs/degrees/bassp_admission.aspx
 - c. Earn the Lake Washington Institute of Technology Associate of Applied Science degree in Environmental Horticulture
 - d. Achieve a minimum cumulative grade point average of 2.5
 - e. Have completed the following General Education credits with a minimum grade of 2.0 in each of the courses:
 - 5 credits of college-level transferable English (equivalent to ENGL&101 – English Composition I)
 - 5 credits of college-level transferable Math (equivalent to MATH&107 – Math in Society)
 - 5 credits of college-level transferable Humanities (one of):
 - CMST 150
 - CMST& 210
 - CMST& 220
 - CMST& 230
 - ENGL& 235
 - HUM 215
 - 5 credits of college-level transferable Social Sciences (one of):
 - BUS& 101
 - BUS& 201
 - EDUC& 205
 - ECON& 201
 - ECON& 202
 - PSYC& 100

- SOC& 101
 - SOC 205
 - 5 credits of college-level transferable Natural Sciences with a field or laboratory component
2. Cascadia College will place students meeting the above criteria in a competitive pool for selection by the admission committee for Acceptance into our Bachelor of Applied Science in Sustainable Practices degree program.

Note: Curriculum/course requirements are subject to change by the Sustainable Practices program at Cascadia College. Students will be required to meet any new requirements established for the program.

3. No financial commitment whatsoever, on the part of either signatory to this general document, is intended and implemented.
4. This agreement shall remain in effect for a period of five (5) years from the date of the last signature, with the understanding that it may be terminated by the appropriate authorities of either party in writing with at least 90 days notice. Renewal of this agreement will be based on an evaluation of student success and review of Lake Washington Institute of Technology's degree curriculum.
5. Students are responsible for all necessary documentation to attend the college.

CASCADIA COLLEGE



Rosemary Sutton, PhD, Vice President for
Student Learning and Student Success

Date: 3-7-2017

**LAKE WASHINGTON INSTITUTE OF
TECHNOLOGY**

DocuSigned by:


EF8F25762B10B450
Dr. Elliot Stern, Vice President of
Instruction

Date: 3/6/2017



**ARTICULATION AGREEMENT BETWEEN
SOUTH SEATTLE COLLEGE
AND
LAKE WASHINGTON INSTITUTE OF TECHNOLOGY**

To create a clear and easy pathway for students of Lake Washington Institute of Technology to transfer to and complete their baccalaureate degree at South Seattle College, the Seattle Colleges and Lake Washington Institute of Technology enter into this articulation agreement as follows:

1. In order for your students to qualify for the transfer agreement they must:
 - a. Earn Lake Washington Institute of Technology's Associate of Applied Science Transfer degree in Architectural Technology
 - b. Have also completed the following General Education credits (*provisional admittance will be granted to students without these classes but they must complete all credits in order to graduate with a Bachelor in Applied Science in Sustainable Building Science Technology*):
 - 5 credits of college-level transferable Humanities
 - 5 credits of college-level transferable Natural World
 - 5 credits of college-level transferable Math (equivalent to MATH&107 – Math in Society)
 - 5 credits of college-level transferable English (equivalent to ENGL&101 – English Composition I)
 - 5 credits of college-level transferable Psychology (equivalent to PSYC&100 – General Psychology)

Students may take these classes at South Seattle College or at another accredited institution. Transferability of classes taken outside of South Seattle College or Lake Washington Institute of Technology to meet these requirements will be determined by South Seattle College. Students should consult with their program advisor before taking these classes at another institution.

Students completing an AAS (non-transfer) degree will be reviewed and may be granted provisional admittance conditional upon satisfactory completion of all General Education coursework.

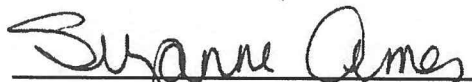
c. Complete the following 90 credits of upper division coursework:

Sustainable Building Science Technology Upper Division Program Requirements		
Course Number	Course Title	Credits
	Upper Division Core	60
SBST 301	Building Science	3
SBST 302	Building Components and Systems	2
SBST 314	Portfolio	1
SBST 315	Workforce Experience Practicum	10
SBST 321	Building Codes in Washington State	2
SBST 322	Energy Analysis and Auditing	3
SBST 325	Internship	10
SBST 331	Financing Energy Efficiency & Renewable Energy	2
SBST 332	Building Energy Codes in Washington State	3
SBST 333	Building Controls for Energy Efficiency	4
SBST 401	Utility Rates, Regulation and Economics	2
SBST 402	Lighting	3
SBST 421	Energy Policy	3
SBST 422	Facility Management	4
SBST 431	Professional Communication	4
SBST 432	Fiscal Management for Facility Managers	3
SBST 489	Capstone	1
	Additional General Education	30
ENGL& 101	Composition I	5
ENGL& 102	English Composition	5
PHYS& 100*	Physics	5
CMST& 220	Public Speaking	5
BUS 210	Business and Economic Statistics	5
VLPA	Elective	5
	Total Credits	90

*can be satisfied with PHYS&114 from LWIT; a Natural World elective may need to be satisfied at this point in the sequence


- d. Achieve a minimum cumulative grade point average of 2.5
 - e. Meet the admissions criteria for South Seattle College in effect at the time of their application.
<http://www.southseattle.edu/programs/bas/hospitality-management/admissions.aspx>
2. South Seattle College will place students meeting the above criteria in a competitive pool for selection by the admission committee for:
- a. Acceptance into our Bachelor of Applied Science in Sustainable Building Science Technology degree program;
 - b. Necessary academic advising to meet the program requirements; and
 - c. Transfer as a block of ninety (90) quarter credits for the Bachelor of Applied Science in Sustainable Building Science Technology.
- Note: Curriculum/course requirements are subject to change by the Sustainable Building Science Technology program at South Seattle College. Students will be required to meet any new requirements established for the program.*
3. No financial commitment whatsoever, on the part of either signatory to this general document, is intended and implemented.
4. This agreement shall remain in effect for a period of five (5) years from the date of the last signature, with the understanding that it may be terminated by the appropriate authorities of either party in writing with at least 90 days notice. Renewal of this agreement will be based on an evaluation of student success and review of Lake Washington Institute of Technology's degree curriculum.
5. Students are responsible for all necessary documentation to attend the college.

**LAKE WASHINGTON INSTITUTE OF
TECHNOLOGY**


Dr. Suzanne Ames, Dean

Date: 2/25/16

SOUTH SEATTLE COLLEGE


Dr. Holly Moore, Executive Dean

Date: 3/2/16

Whatcom Community College and Lake Washington Institute of Technology

Articulation Agreement: Fall 2018

Introduction

This agreement formally recognizes that Whatcom Community College and Lake Washington Institute of Technology are both active educational partners in providing opportunities for currently enrolled and potential students of their combined institutions. Both institutions commit to facilitating the transfer of students with approved associate degree programs into approved baccalaureate degree programs without jeopardizing the intended mission and stated goals of either institution.

This agreement is specifically designed to allow for maximum transfer of credit and a seamless transition of students earning an associate degree in the Chemical Dependency Professional (AS-CDP) program at Whatcom Community College into the Baccalaureate of Applied Science in Behavioral Healthcare (BASBH) program at Lake Washington Institute of Technology. To these ends, Whatcom Community College and Lake Washington Institute of Technology agree to maintain a course by course evaluation of comparable classes and distribution requirements (see attached addendum).

Transfer Guidelines

1. The AS in Chemical Dependency Professional degree awarded by Whatcom Community College will transfer directly into the Baccalaureate of Applied Science in Behavioral Healthcare program at Lake Washington Institute of Technology.
2. Lake Washington Institute of Technology agrees to expand its Early Admission Program to students enrolled in the associate degree in the Chemical Dependency Professional program at Whatcom Community College who have completed a minimum of 15 college credits and are in good academic standing.
3. Completion of the AS in Chemical Dependency Professional will satisfy all lower division general education requirements and all Academic Core requirements for the Baccalaureate of Applied Science in Behavioral Healthcare except:
 - a. Communication Skills – 5 credits. The AS-CDP degree requires 5 credits of ENGL& 101: English Composition 1. AS-CDP graduates will need to complete an additional 5 credits of Communication Skills, and may do so at either institution, using courses in English or Communications Studies.
 - b. Humanities – 5 credits. Examples of Humanities courses at Lake Washington Institute of Technology include courses in Art, Communications Studies, Humanities, History, and foreign languages. Examples of Humanities courses at Whatcom Community College include courses in Art, Communications Studies,

Drama, English, Film, Foreign Languages, Humanities, Interdisciplinary Studies, Music, and Philosophy.

- c. Quantitative/Symbolic Reasoning Skills – 5 credits: MATH& 107 or equivalent. This must be complete to be eligible for BASBH admission. Notes: Math& 146 Introduction to Statistics fulfills this requirement. IDS 113 Quantitative Methods in the Social Sciences does not meet this requirement.
4. Completion of the AS in Chemical Dependency Professional will satisfy 10 credits of core course requirements in the Baccalaureate of Applied Science in Behavioral Healthcare program:
 - a. SUDC 111 Substance use, abuse, and dependency
 - b. SUDC 121 Treatment of substance use issues

Students who have not already completed their Communication Skills and Humanities requirements at Whatcom Community College before transferring to Lake Washington Institute of Technology will be strongly encouraged to complete those requirements during the quarters their classmates are completing the SUDC requirements.

5. Students from Whatcom Community College will be guaranteed eligibility for the Baccalaureate of Applied Science in Behavioral Healthcare program at Lake Washington Institute of Technology based on meeting the academic requirements of an associate degree and satisfactory completion of all conditions for admission as stated by Lake Washington Institute of Technology. Admission requirements for the Baccalaureate of Applied Science in Behavioral Healthcare for graduates with the AS in Chemical Dependency Professional shall be amended to the following:
 - a. AS in Chemical Dependency Professional from Whatcom Community College
 - b. Minimum cumulative GPA across all college coursework of 2.5.
 - c. Completion of at least 30 credits of College-level Academic Core courses with a minimum of a 2.0 GPA in each class as follows:
 - Communication Skills – 5 credits, including ENGL& 101
 - Quantitative/Symbolic Reasoning Skills – 5 credits: MATH& 146
 - Social Sciences – 10 credits

Services Provided to Whatcom Community College by Lake Washington Institute of Technology

1. Lake Washington Institute of Technology will provide support material to include transfer guides, admission applications, course catalogs, and reports on transfer student activities.
2. Lake Washington Institute of Technology will provide representation from its admissions department at recruitments events.

Services Provided to Lake Washington Institute of Technology by Whatcom Community College

1. Whatcom Community College will make promotional materials and information on appropriate web pages available to its CDP students regarding the Lake Washington


- Institute of Technology Baccalaureate of Applied Science in Behavioral Healthcare program, including flyers, invitations to campus events, and early admission plan letters.
2. Whatcom Community College will provide opportunities for an admission representative to interact with potential students.

Any written materials published and distributed by Lake Washington Institute of Technology and/or Whatcom Community College which specifically references the articulation agreement between the two institutions or makes any general representation of each other's institution, must be approved by each respective party prior to its use.

Term of Agreement

This agreement will be in effect for two years from the date of administrative endorsement below. Renewal of this agreement with appropriate content changes will be discussed at the end of this time period. Transfer literature will be updated on an annual basis. Termination of this agreement may occur by either party with a ninety (90) day written notification.

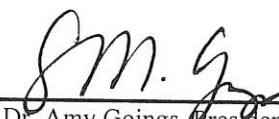
WHATCOM COMMUNITY COLLEGE

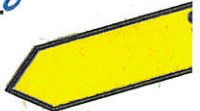
 6-26-18
Ed Harri, Vice President, Instruction (date)

 7/10/18
Dr. Kathi Hiyane-Brown, President (date)

LAKE WASHINGTON INSTITUTE OF TECHNOLOGY

 7/18/18
Dr. Elliot Stern, Vice President, Instruction (date)

 7/30/18
Dr. Amy Goings, President (date)



Whatcom Community College and Lake Washington Institute of Technology

Addendum: Fall 2018

Course Equivalencies

LWTech Prerequisite Requirement	WCC Equivalent
Associate of Applied Science (AAS) degree or equivalent in a social service- or health-related field (minimum 90 credits).	Associate in Science (AS) - CHEMICAL DEPENDENCY PROFESSIONAL
Communication Skills - 10 credits, including ENGL& 101 or equivalent	ENGL&101; additional 5 credits any class designated "CC" or "OC".
Quantitative/Symbolic Reasoning Skills - 5 credits: MATH& 107 or equivalent	MATH&146 <i>Note: IDS 113 Quantitative Methods in the Social Sciences does not meet this requirement.</i>
Social Sciences - 10 credits	PSYC&100, PSYC&200
Humanities - 5 credits	Any class designated "H" at WCC.

LWTech BAS program requirements	WCC Equivalent
Humanities selection - 5 credits	Any class designated "H" at WCC.
Social science 10 credits Choose from: POLS/PUBH 430 Public Health Policy; PSYC 290 Wellness, Resilience, & Self-Awareness; SOCI 311 Poverty in America; PUBH/SOCI 401 Behavioral and Cultural Issues in Healthcare	Must be taken at LWTech
BIOL& 175 Human Biology with Lab	BIOL& 160 General Biology with Lab
BIOL 270 Basic Neurology	Must be taken at LWTech
PUBH 330 Healthcare Leadership & Management	Must be taken at LWTech
SHSV 311 Treatment of Mental Health Disorders	Must be taken at LWTech
SHSV 321 Assessment & Goal Planning	Must be taken at LWTech
SHSV 331 Professional Development	Must be taken at LWTech
SHSV 411 Field Practicum 1	Must be taken at LWTech
SHSV 412 Human Service Ethics	Must be taken at LWTech
SHSV 421 Field Practicum 2	Must be taken at LWTech
SHSV 431 Field Practicum 3	Must be taken at LWTech
SHSV 432 Mental Health Systems & Care	Must be taken at LWTech
SUDC 111 Substance use, abuse and dependency	HLTH 129 Physiological Actions of Alcohol and Drugs

LWTech BAS program requirements	WCC Equivalent
SUDC 121 Treatment of substance use issues	HLTH 131 Survey of Addiction and HLTH 124 Behavioral Health Navigation
Technical electives 10 credits Choose from any college level courses in: Criminal Justice, Psychology, Public Health (CHPH), Social & Human Services, Substance Use Disorder Counseling, &/or Sociology.	Offered at both WCC and LWTech. Coursework for the AS-CDP in excess of 90 credits may apply to this category.

MEMORANDUM OF UNDERSTANDING

between

Lake Washington Institute of Technology Architectural Technology Program
and

Voiland College of Engineering and Architecture
College of Agricultural, Human, and Natural Resource Sciences
School of Design and Construction
Washington State University

GENERAL RATIONALE

The Voiland College of Engineering and Architecture, the College of Agricultural, Human, and Natural Resource Sciences, and the School of Design and Construction, at Washington State University, share an interest in facilitating the seamless transfer of students to WSU. Our colleges care greatly about student access to higher education and wish to make transfer between two and four year institutions barrier-free. Guidelines and suggestions to assist with the process are provided here for the WSU Architecture Program and Cooperating Institutions (CI) that are interested in developing articulation agreements.

ORIGINATING LEGISLATION OVERVIEW

Articulation agreements fulfill the provisions of RCW 28B.77.210. The State Board for Community and Technical Colleges (SBCTC) policies encourage community colleges to participate in voluntary statewide agreements regarding the transfer of academic degree programs between Washington Community Colleges and the public and private four-year institutions in the state of Washington. The ultimate goal of these efforts allows for the development of a plan for the transfer of credits between the institutions of the Washington Community College System and between them and the constituent institutions. The Washington Student Achievement Council (WSAC), Intercollegiate Relations Commission (ICRC), the Joint Access Oversight Group (JAOG), and the State Board for Community and Technical Colleges (SBCTC) support the development of a plan that ensures accurate and accessible academic counseling for students considering transfer between community colleges and between community colleges and the constituent institutions. The full policy report is located at http://www.wsac.wa.gov/sites/default/files/jaog_transfer_policy-report_2007.pdf.

ASSUMPTIONS AND INTENT

Articulation agreements between Washington State University and the Washington State Community College System rest upon several assumptions common to successful statewide articulation agreements.

- The primary assumption is that institutions recognize the professional integrity of other public post-secondary institutions that are regionally accredited for college transfer programs. In order for courses to be designated as approved for college transfer under this agreement they must be taught by certified staff and faculty as provided by WAC 131-16-070 through WAC 131-16-095.
- A secondary assumption is that sufficient commonality exists in the lower-division general education requirements currently offered among all universities to develop a common general education component at the community colleges for the purpose of transfer.

WSU's University Common Requirements (UCORE) are similar to each institution's lower-division general education requirements, but are not identical in that specific courses may differ. The underlying concept is that competencies and understandings developed by general education programs as a whole are more important than individual courses; therefore, the transfer of a core is important. The requirements of the receiving institutions remain in effect for all students not participating in this comprehensive articulation agreement; any upper-division requirements and graduation requirements remain unaffected by this agreement.

Lake Washington Institute of Technology (LW Tech) and Washington State University (WSU) hereby enter into a Memorandum of Understanding (MOU) based on a Customized Articulation Agreement for transfer students from LW Tech to WSU with the **Associate of Applied Science for Transfer (AAS-T)** degree in **Architectural Technology** who follow the attached advising recommendations and matriculate into the **Bachelor of Science in Architectural Studies (BS)** degree in the Voiland College of Engineering and Architecture; College of Agricultural, Human, and Natural Resource Sciences; School of Design and Construction; at Washington State University.

This Customized Articulation Agreement is intended to eliminate duplication of coursework and better integrate programs to ensure a more efficient pathway to graduation. The purpose of this set of advising recommendations is to provide students of LW Tech a more efficient transfer pathway to WSU. Students who complete the **Architectural Technology AAS-T at LW Tech** with at least a 3.0 cumulative grade point average will be certified as **Architectural Studies majors at WSU** and will be granted junior standing.

Transfer coursework for students completing the **Architecture AAS-T** degree covered by this MOU will be applied to the Washington State University Common Requirements (UCORE, the general education program), as applicable under the WSU Transfer Course Equivalency Guidelines, and to the Bachelor of Science in Architectural Studies degree within the **School of Design and Construction** as specified in this agreement. The transfer of credit allowed under this MOU is structured to maximize the use of LW Tech credits applicable to the Bachelor of Science in Architectural Studies degree at WSU, up to the total of 73 semester credits of lower-division transfer credit allowed under Washington State University policy. If students transfer prior to completing the transfer degree, acceptance of the courses toward a WSU degree will be based on WSU Transfer Equivalency Guidelines.

The agreed upon courses of study are outlined in Attachments A and B of this MOU. Attachment A specifies the required *term-by-term course of study* as offered by LW Tech and WSU, and the specific *set of requirements to be completed* at LW Tech and WSU in order to earn the **Architectural Technology AAS-T** degree from LW Tech and the **Bachelor of Science in Architectural Studies** degree from WSU. Attachment B is a course-by-course comparison of transfer equivalencies between the two institutions.

The required course of study may be changed at any time with the mutual written agreement of the participating institutions. At such time the Attachments to this MOU will be updated. A member of the WSU faculty will be invited to serve on the Advisory Committee of the LW Tech Architectural Technology Program. A review of the required course of study will be made every four years. However, unless otherwise agreed upon by both institutions on an individual student basis, students will be responsible for the course of study at LW Tech and Washington State University in effect at the time the student enters the **LW Tech Architectural Technology AAS-T** degree specified in this MOU.

Attachment A

LW Tech 1 st quarter—YR 1			LW Tech 2 nd quarter--YR 1			LW Tech 3 rd quarter--YR 1			PLEASE NOTE: Students must complete all Architecture AAS for Transfer requirements (highlighted in green) at LW Tech with a 3.0 GPA or better, and complete the following UCORE equivalent requirements with a C or better, in order to be certified into the BS Architectural studies major with junior standing at WSU: <div> <div>✓ [ARTS]: ART& 100</div> <div>✓ [WRITG]: ENGL& 101</div> <div>✓ [COMM]: CMST& 220</div> <div>✓ [PSCI]: PHYS& 114</div> </div> WSU will accept a maximum of 73 (semester equivalent) transfer credits from two-year institutions. University graduation requirements include a minimum of 120 semester credits; 40 upper division (300-400 level) semester credits; a 2.0 minimum cumulative grade point average; completion of writing proficiency and UCORE requirements; and completion of requirements for major.																																																									
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CADE 105 → 104

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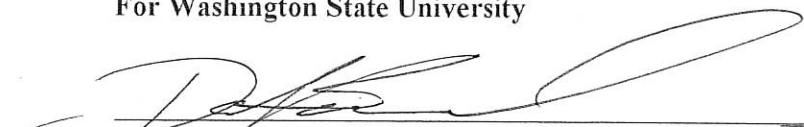
course # changed, not course name, description, or credits @

Attachment B


LW Tech Course	Qtr cr.	Sem cr.	SCC Course Name	WSU Course	WSU Course Name
UCORE EQUIVALENT COURSEWORK TAKEN AT LW Tech					
ENGL& 101	5	3.3	ENGLISH COMPOSITION	ENGLISH 101	COLLEGE COMPOSITION
CMST& 220	5	3.3	PUBLIC SPEAKING	COM 102	COMMUNICATION IN AN INFORMATION SOCIETY
PHYS& 114	5	3.3	GENERAL PHYSICS	PHYSICS 101	GENERAL PHYSICS
ART& 100	5	3.3	ART APPRECIATION	FINE ART 101	INTRODUCTION TO ART
MATH& 141	5	3.3	PRE-CALCULUS 1 (If necessary)	MATH 106	COLLEGE ALGEBRA
MATH& 142	5	3.3	PRE-CALCULUS 2	MATH 108	TRIGONOMETRY
REQUIRED COURSES: ARCHITECTURE AAS FOR TRANSFER AND WSU EQUIVALENTS					
CADE 101	5	3.3	A&E TOOLS AND TECHNIQUES	SDC 120	FOUNDATION DRAWING
CADE 102	5	3.3	A&E DESIGN THEORY	SDC 100	WORLD OF DESIGN AND CONSTRUCTION
CADE 103	5	3.3	A&E PROJECTS AND PRACTICE	SDC 140	FOUNDATION STUDIO
CADE 105/104	2	1.3	A&E COMPUTER APPS	ARCH 210	DIGITAL REPRESENTATION
CADE 131	4	2.6	AUTOCAD 1	ARCH 210	DIGITAL REPRESENTATION
CADE 132	4	2.6	AUTOCAD 2	ARCH 210	DIGITAL REPRESENTATION
ARCH 101	4	2.6	ARCHITECTURAL FUNDAMENTALS	SDC 140	FOUNDATION STUDIO
ARCH 105	4	2.6	ARCHITECTURAL THEORY	ARCH 209	DESIGN THEORY 1
ARCH 131	4	2.6	REVIT ARCHITECTURE 1	ARCH 210	DIGITAL REPRESENTATION
ARCH 107	4	2.6	ARCHITECTURAL HISTORY	SDC 100	WORLD OF DESIGN AND CONSTRUCTION
ARCH 102	4	2.6	CONSTRUCTION TECHNOLOGIES	CSTM 201	MATERIALS 1
ARCH 134	4	2.6	BUILDING SYSTEMS	CSTM 332	BUILDING SCIENCE I
ARCH 132	4	2.6	REVIT ARCHITECTURE 2	ARCH 210	DIGITAL REPRESENTATION
ARCH 200	4	2.6	DESIGN STUDIO-RESIDENTIAL	ARCH 201	ARCH DESIGN 1
ARCH 202	4	2.6	CONSTRUCTION DOCS-RESIDENTIAL	ARCH 201	ARCH DESIGN 1
ARCH 210	4	2.6	DESIGN STUDIO-COMMERCIAL	ARCH 203	ARCH DESIGN 2
ARCH 212	4	2.6	CONSTRUCTION DOCS-COMMERCIAL	ARCH 203	ARCH DESIGN 2
ARCH 215	4	2.6	SUSTAINABILITY IN ARCHITECTURE	ARCH 215	ISSUES IN SUSTAINABLE ARCH
ARCH 214/220	5	3.3	DESIGN STUDIO-CAPSTONE PROJECT	ARCH EMPHASIS	ARCH EMPHASIS ELECTIVE
CADE 280 AND TECHNICAL ELECTIVE	6	4.02	PORTFOLIO/EMPLOYMENT PREP AND TECHNICAL ELECTIVE	ARCH EMPHASIS	ARCH EMPHASIS ELECTIVE
TOTAL CREDITS	109	72.67			

The undersigned certify this Memorandum of Understanding:

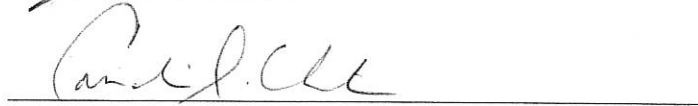
For Washington State University




Dr. Daniel J. Bernardo, Provost and
Executive Vice President



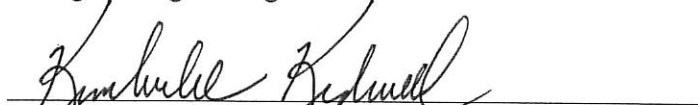
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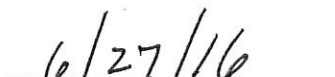
Dr. Candis Claiborn, Dean
College of Engineering and Architecture



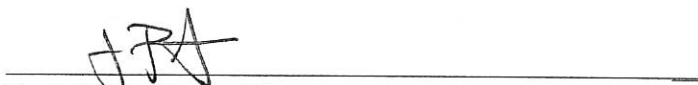
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Dr. Kimberlee Kidwell, Executive Associate Dean
College of Agricultural, Human, and Natural Resource
Sciences



Date



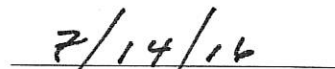
Dr. J. Philip Gruen, Director
School of Design and Construction



Date




Dr. Mary Waack, Vice Provost for Undergraduate Education




Date

For Lake Washington Institute of Technology



Dr. Suzanne Ames, Ed.D, Dean of Instruction – Design,
IT and Baccalaureate Development



Date



Articulation Agreement

between

Western Washington University and Lake Washington Institute of Technology

Section 1: Purpose

The purpose of this articulation agreement is to create a seamless transition from Lake Washington Institute of Technology (LWTech) to Western Washington University (WWU) for students in pursuit of a Bachelor of Science in Cybersecurity.

Section 2: Definition of Eligible Students

Eligible students are those who:

1. Complete an Associate of Applied Science – Computer Security and Network Technology degree from Lake Washington Institute of Technology prior to enrolling at Western Washington University.
2. Have completed CS& 141, CS 143 and MATH& 151 or recognized equivalents.
3. Achieve a minimum college GPA of 2.5.

Section 3: Admission to Western Washington University

Priority consideration for admission will be given to applicants submitting all of the following requirements by the priority deadline: WWU Transfer Application submitted by the application deadline and \$60 nonrefundable application fee: <http://admissions.wvu.edu/transfer>. Meet all other requirements for admission.

All courses in the WWU Cybersecurity program will be offered in Bellingham or at the WWU program in Poulsbo. Students may apply to either the program in Bellingham or at WWU on the Peninsulas. While students who are not accepted into a program at their location of choice may apply for a position in the other location, a separate application for each site is required; only one application made be made for the same entry term.

Section 4: Transfer of Credits

1. Ninety (90) credits from Lake Washington Institute of Technology's specified Associate's degree will be accepted and applied toward completion of a Bachelor of Science in Cybersecurity at Western Washington University as follows:

a. Up to 25 of the total 90 credits come from the following LWTech courses and will apply towards the core and General University Requirements (GUR) at WWU:

LWTech Course	Credits	WWU Course	Credits	GUR
ENGL& 101	5	ENG 101 *	5	ACOM
MATH& 151	5	MATH 124	5	QSR
PHYS& 114	5	PHYS 1TT	5	LSCI
CMST&	5	As specified by WWU policies. Guide available at: https://admin.wwu.edu/pls/wwis/wwsktcatalog		
PSYC&, SOC&, ECON&, BUS&, or CJ&	5	As specified by WWU policies. Guide available at: https://admin.wwu.edu/pls/wwis/wwsktcatalog		

* To satisfy the ACOM GUR, requires a grade of C- or higher

b. Up to 75 of the total 90 credits come from the following LWTech courses and will apply towards core program requirements and related support instruction at WWU:

LWTech Course	Credits
CSD 111 Computer Programming Fundamentals	5
CS& 141 Computer Science I - Java	5
CS 143 Computer Science II - Java	5
CSNT 115 A+ Software Essentials	6
CSNT 116 A+ Hardware	6
CSNT 120 Introduction to Linux	3
CSNT 124 Open Source Operating Systems	6
CSNT 125 Shells and Scripts	3
CSNT 231 Network Fundamentals I	6
CSNT 232 Network Fundamentals II	6
CSNT 255 Network Administration I	6
CSNT 256 Network Administration II	6
CSNT 244 Virtualization I	6
CSNT 257 Virtualization II	6
CSNT 241 Network Security and Encryption	6
CSNT 247 Offensive Computer Security	3
CSNT 253 Capstone	3

2. Additional credits may be accepted for courses other than those listed that meet WWU's standard policies on transferrable credits. Those credits may be applied toward General University Requirements, program requirements, or general electives as appropriate.
3. After the application of transferred credits, students must still meet all program, General University Requirements (GUR), residency, and upper division credit requirements prior to receiving the BS Cybersecurity degree.
4. Students who elect to pursue a different degree program at WWU will be subject to re-evaluation of transferrable credits and will forfeit any credits not transferrable to WWU outside of this agreement as per WWU's standard policies on credit transfer.

Section 5: Joint Obligations


Lake Washington Institute of Technology and Western Washington University agree to:


1. Provide links on their institutional web sites indicating the existence of this agreement.
2. Exchange data and documents that will contribute to the maintenance and improvement of this articulation agreement and promote effective cooperation between the two institutions.
3. Undertake an annual evaluation of the partnership supported by this articulation agreement and use the findings to improve the transfer process for students.


Section 6: Duration of Agreement

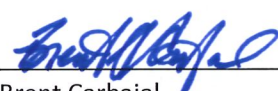
This agreement is valid when signed by authorized representatives for Lake Washington Institute of Technology and Western Washington University. This agreement supersedes the previous articulation agreement between the parties for the Computer and Information Systems Security program. This articulation agreement will be reviewed every four years. If either party chooses to discontinue the agreement, the parties will honor the agreement for any student who satisfies both of the following conditions:

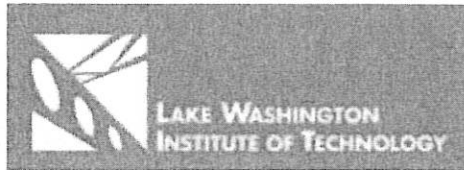
1. The student has started on one of the Applied Associate Degrees specified at Lake Washington Institute of Technology prior to the notice of discontinuation of the agreement.
2. The student is on schedule to, and does, graduate from Lake Washington Institute of Technology in two years or less.


Mike Potter (Apr 6, 2018) _____ Apr 6, 2018
Mike Potter _____ Date
Dean of Instruction
Lake Washington Institute of Technology


Elliot Stern (Apr 6, 2018) _____ Apr 6, 2018
Elliot Stern _____ Date
Vice President of Instruction
Lake Washington Institute of Technology


Brad Johnson (Apr 6, 2018) _____ Apr 6, 2018
Brad Johnson _____ Date
Dean, College of Science and Engineering
Western Washington University


Brent Carbajal _____ 21 MAY 2018
Brent Carbajal _____ Date
Provost and Vice-President, Academic Affairs
Western Washington University



Articulation Agreement between Shoreline Community College
and Lake Washington Institute of Technology

Section 1: Purpose

The purpose of this articulation agreement is to create a seamless transition from Shoreline Community College (SCC) to Lake Washington Institute of Technology (LW Tech) for students in pursuit of the Bachelor of Applied Science in Transportation, Logistics, and Supply Chain Management.

Section 2: Definition of Eligible Students

Eligible students are those who:

1. Complete an Associate in Applied Arts and Sciences degree and Certificate in Purchasing and Supply Chain Management prior to enrolling at Lake Washington Institute of Technology.
2. Achieve a minimum college GPA of 2.5
3. 15 credits in Gen Ed = ENGL& 101, QSR, and Social Science

Section 3: Admission to Lake Washington Institute of Technology

Priority consideration for admission will be given to applications submitting all of the following requirements by the application deadline and the \$50 application fee. Student shall also meet the requirements stated at <https://www.lwtech.edu/admissions/enrollment/transferring-to-lwtech/>

All courses in the Lake Washington Institute of Technology Bachelor of Applied Science in Transportation, Logistics, and Supply Chain Management will be offered in Kirkland. Only one application may be made for the same entry term.

Section 4: Transfer of Credits

1. Forty credits from Shoreline Community College's Associates program will be accepted and applied toward completion of a Bachelor of Applied Science in Transportation, Logistics, and Supply Chain Management at Lake Washington Institute of Technology as follows:

a.

SCC Course	Credit	LWIT Course	Credits
ENGL 101	5	ENG 101	5
MATH 146 or MATH 211	5	QSR	5
CMST 203	5	Humanities	5
		Social Science	5
		Science w/lab	5
		Natural Science	5
BUS 104, BUS 120, BUS 180, BUS 214, BUS 218, BUS 219, BUS 240, BUS 250, BUS 270, BTWRT 115, CMST& 101, ECON& 202, ENGL& 102, MATH 111, MATH& 146, PHIL& 120	10		

- b. Up to 61 of the total 91 credits come from the following Shoreline Community College courses and will apply toward the program requirements and related support instruction at Lake Washington Institute of Technology

*BAS TLSCM required course

*ACCT 201 Principles of Accounting I	5
ACCT 202 Principles of Accounting II	5
ACCT 203 Principles of Accounting III	5
BUS 101 Introduction to Business	5
BUS 141 Purchasing and Supply Chain Management	5
BUS 142 Sourcing and Supplier	5
BUS 143 Materials Management	4
BUS 144 Logistics and Transportation Fundamentals	3
BUS 203 Contract Management	4
BUS 215 Introduction to International Business	5
*BUS 201 Business Law	5
BUS 245 eProcurement	5
Econ 201 Micro Economics or Econ 100 Economic Principles	5

2. Additional credits may be accepted for courses other than those listed that meet Lake Washington Institute of Technology standard policies on transferable credits. Those credits may be applied toward General University Requirements, program requirements, or general electives as appropriate.
3. After the application of transferred credits, students must still meet all program requirements prior to receiving the Bachelor of Applied Science in Transportation, Logistics, and Supply Chain Management.
4. Students who elect to pursue a different degree program at Lake Washington Institute of Technology will be subject to re-evaluation of transferrable credits and will forfeit any credits not transferrable to Lake Washington Institute of Technology outside of this agreement per standard policies on credit transfer.

Section 5: Joint Obligations

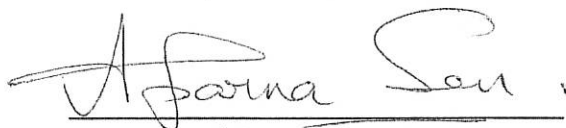
Shoreline Community College and Lake Washington Institute of Technology agree to:

1. Provide links on their institutional websites indicating the existence of this agreement
2. Exchange data and documents that will contribute to the maintenance and improvement of this articulation agreement and promote effective cooperation between the two institutions.
3. Undertake an annual evaluation of the partnership supported by this articulation agreement and use the findings to improve the transfer process for students.

Section 6: Duration of the Agreement

This agreement is valid when signed by authorized representatives for Shoreline Community College and Lake Washington Institute of Technology. This articulation agreement will be reviewed every four years. If either party chooses to discontinue the agreement, the parties will honor the agreement for any student who satisfies both of the following conditions:

1. The student has started the Associate in Applied Arts and Sciences degree and Certificate in Purchasing and Supply Chain Management prior to the discontinuation of the agreement.
2. The student is on schedule to, and does graduate from Shoreline Community College in two years or less.

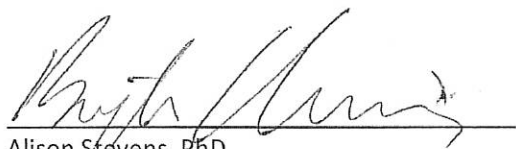


Aparna Sen, PhD
Dean of HO/PE and Business
Shoreline Community College



Mike Potter
Dean of Instruction
Lake Washington Institute of Technology

Apr 1, 2019



Alison Stevens, PhD
Executive VP, Student Learning & Success
Shoreline Community College



Dr. Suzanne Ames
~~Interim~~ Vice President of Instruction
Lake Washington Institute of Technology

Apr 1, 2019

pp Bayla Maring, PhD
Acting Vice President, Student Learning

**LAKE WASHINGTON INSTITUTE OF TECHNOLOGY
THE BACHELOR OF APPLIED SCIENCE IN PUBLIC HEALTH**

TO

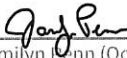
**Oregon Institute of Technology
MASTERS OF SCIENCE IN ALLIED HEALTH, ADMINISTRATIVE TRACK**

**Articulation Agreement
2018-2019 Catalog**


It is agreed that students transferring with Lake Washington Institute of Technology, Program in Public Health (Bachelor's Degree) to Oregon Institute of Technology's (Oregon Tech) Program Masters of Science in Allied Health (MSAH) will be given full credit for all selected courses listed below. This agreement is based on the evaluation of the rigor and content of the general education and technical courses at both Lake Washington Institute of Technology and Oregon Tech, and is subject to a yearly reevaluation by both schools for continuance. This agreement is dated 8/23/18.

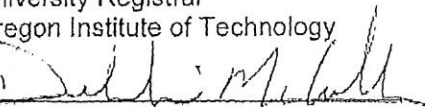
Nine credits of equivalent undergraduate credits can be applied to an Oregon Tech Master's degree.

Admission to Oregon Tech is not guaranteed. Students must apply for admission to Oregon Tech in accordance with the then-existing rules, policies and procedures of Oregon Tech. Dual Admission is possible according to an existing Memorandum of Understanding. Students are responsible for notifying the Oregon Tech Admissions and Registrar's Office when operating under an articulation agreement to ensure their credits transfer as outlined in this agreement. In order to utilize this agreement students must be attending LAKE WASHINGTON TECHNICAL INSTITUTE during the above catalog year. Students must enroll at Oregon Tech within three years of this approval.

By 
Jamilyn Penn (Oct 3, 2018)
Jamilyn Penn
Instructional Dean, Allied Health
Lake Washington Institute of Technology

By 
Maria R. Edge
Director, Academic Agreements
Oregon Institute of Technology

By 
Wendy Ivie
University Registrar
Oregon Institute of Technology

By 
Debbie McCollam
Department Chair, Medical Imaging
Oregon Institute of Technology

**ARTICULATION AGREEMENT BETWEEN
LAKE WASHINGTON INSTITUTE OF TECHNOLOGY
AND
CASCADIA COLLEGE**

To create a clear and easy pathway for students of Lake Washington Institute of Technology to transfer to and complete their Bachelor of Applied Science in Sustainable Practices degree at Cascadia College, Lake Washington Institute of Technology and Cascadia College enter into this articulation agreement as follows:

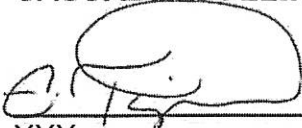
1. In order for your students to qualify for the transfer agreement they must:
 - a. Meet the admissions criteria for Cascadia College in effect at the time of their application <http://www.cascadia.edu/apply/default.aspx>
 - b. Complete the Bachelor of Applied Science in Sustainable Practices application packet and submit all application materials by the application deadline http://www.cascadia.edu/programs/degrees/bassp_admission.aspx
 - c. Earn the Lake Washington Institute of Technology Associate of Applied Science – Transfer degree in Architectural Technology
 - d. Achieve a minimum cumulative grade point average of 2.5
 - e. Have completed the following General Education credits with a minimum grade of 2.0 in each of the courses:
 - 5 credits of college-level transferable English (equivalent to ENGL&101 – English Composition I)
 - 5 credits of college-level transferable Math (equivalent to MATH&107 – Math in Society)
 - 5 credits of college-level transferable Humanities (one of):
 - CMST 150
 - CMST& 210
 - CMST& 220
 - CMST& 230
 - ENGL& 235
 - HUM 215
 - 5 credits of college-level transferable Social Sciences (one of):
 - BUS& 101
 - BUS& 201
 - EDUC& 205
 - ECON& 201
 - ECON& 202
 - PSYC& 100

- SOC& 101
 - SOC 205
 - 5 credits of college-level transferable Natural Sciences with a field or laboratory component
2. Cascadia College will place students meeting the above criteria in a competitive pool for selection by the admission committee for Acceptance into our Bachelor of Applied Science in Sustainable Practices degree program.

Note: Curriculum/course requirements are subject to change by the Sustainable Practices program at Cascadia College. Students will be required to meet any new requirements established for the program.

3. No financial commitment whatsoever, on the part of either signatory to this general document, is intended and implemented.
4. This agreement shall remain in effect for a period of five (5) years from the date of the last signature, with the understanding that it may be terminated by the appropriate authorities of either party in writing with at least 90 days notice. Renewal of this agreement will be based on an evaluation of student success and review of Lake Washington Institute of Technology's degree curriculum.
5. Students are responsible for all necessary documentation to attend the college.

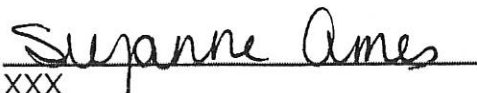
CASCADIA COLLEGE


XXX

ERIK TINGELSTAD/DEAN FOR STUDENT LEARNING

Date: 1/9/17

**LAKE WASHINGTON INSTITUTE OF
TECHNOLOGY**


XXX

SUZANNE AMES/DEAN

Date: 1/13/17