# Transparent Assignment Template

Developing, Explaining, and Discussing Class Activities and Out-of-Class Assignments

**Note**: This template is adapted from the University of Nevada, Las Vegas and the [Transparency in Learning and Teaching (TILT) Project.](https://www.aacu.org/peerreview/2016/winter-spring/Winkelmes)

# Assignment Name: Due Date:

# Purpose

**Define the learning objectives** in language and terms that help students recognize how this assignment will benefit their learning.

* How will this learning connect with the institutional learning outcomes?
* How will the specific knowledge and skills involved in this assignment be important in students’ lives outside of the classroom?

## Skills

The purpose of this assignment is to help you practice the following skills essential to your success in this course, in college, in your professional life.

**Note**: Bloom’s Taxonomy may help you explain these skills in language students will understand.

## Knowledge

This assignment will help you become familiar with the following important content knowledge in this discipline:

1. X
2. X

# Task

**Define what activities the students should do and/or perform**. List steps, guidelines, or a recommended sequence to guide the students’ efforts. Specify any potential mistakes to be avoided.

# Criteria for Success

**Define the characteristics of the finished product**. This may be in the form of a checklist that students can use to evaluate the effectiveness of their efforts while they work on the assignment, to judge the quality of their work, and to structure peer review activities. Indicate whether this task or product will be graded and, if so, how that will factor into the overall grade for the course.